

Balliol College



Feedback on Undergraduate Admissions December 2018

Subjects: History, History and Politics, History and Economics

This document should be consulted alongside the associated subject report, which contains a detailed breakdown of applications and their assessment across the university. This can be downloaded from the Balliol website.

Over 1100 applications to read History were received across the University this year, with an additional 416 to read History and Politics and 166 to read History and Economics. Combined, Balliol received around 131 applications to these three courses plus two other associated degrees, History and Modern Languages and Ancient and Modern History. Applicants were expected to take the History Aptitude test (HAT), which was sat on 31st October 2018.

Initial recommendations of shortlisting were made across the Colleges at Faculty level, based on a combination of performance in the HAT plus examination results, including consideration of relevant contextual information. Colleges then reviewed this recommendation for all their applicants, and were able to amend the shortlist based on individual consideration of applicants' UCAS forms and associated contextual data.

Shortlisted applicants were interviewed, the majority in person and a small number, principally from outside the EU, by Skype. Overall Balliol interviewed 62 applicants. Several of these were also interviewed at other colleges, and joint school applicants were generally also interviewed by the relevant joint school. Following interviews all shortlisted applicants were reconsidered, with interview performances considered alongside test results, an assessment of the quality of submitted work, and information in the UCAS form, plus relevant contextual information, in deciding to whom to make offers.

In total Balliol made offers of places to 18 applicants to read History or associated joint schools, including History and Politics, History and Economics, History and English, History and Modern Languages and Ancient and Modern History.